

Phase 1

Interlocutor

Good morning / afternoon.

I'm ... and this is my colleague He'll / She'll just listen to us. First of all, we'd like to know something about you.

	Main question	Back-up prompts
Candidate A	What's your name? Thank you.	Should I call you ...?
Candidate B	And, what's your name? Thank you.	
Candidate A	Where do you live / come from?	Do you live in...?
Candidate B	How do you come to school? Thank you.	Do you come to school by bus or car?

Phase 2

Interlocutor

Now, I'm going to ask you about your daily routine.

Select two questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions

Are your weekdays routine different from your weekends routine? In what ways?

What do you look forward to at the end of your day?

Are you planning to do anything special this weekend? What is it?

Which day of the week do you look forward to?

Back-up prompts

What do you normally do on weekends?

What do you usually do before you go to sleep?

What do you plan to do this weekend?

Which day of the week is your favourite?

Smartphones

Talk about smartphones

You should say:

- the features of smartphones that you like
- the benefits of using smartphones
- activities you can do using smartphones
- if smartphones should be allowed in classrooms (Why/Why not?)

Favourite video game

Talk about your favourite video game

You should tell:

- what your favourite video game is
- why you like this game
- lessons learned from this game
- whether playing video games benefits the students (Why/Why not?)

